

Myrtle Beach Middle

950 Seahawk Way
Myrtle Beach, South

Grades	6-8 Middle School	
Enrollment	832 Students	
Principal	Roger Gray	843-448-3932
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	At-Risk
2006	Average	At-Risk
2005	Average	Below Average
2004	Good	Below Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

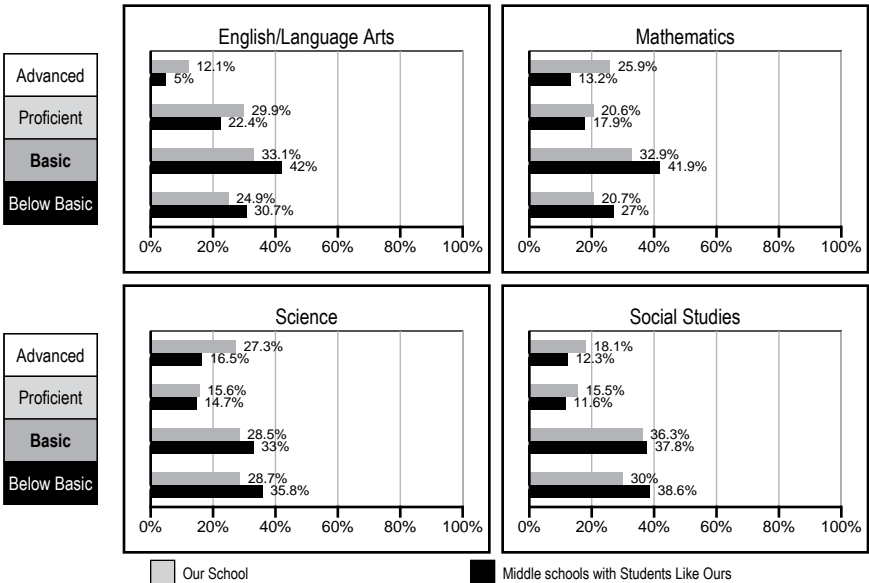
93.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	15	30	5

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Middle schools with Students Like Ours are Middle schools with Poverty indices of no more than 5% above or below the index for the School.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	100.0	96.7
Physical Science	0	50.0
All Subjects	100.0	96.3

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=832)				
Students enrolled in high school credit courses (grades 7 & 8)	34.3%	Down from 36.8%	23.3%	19.4%
Retention rate	0.6%	Down from 1.6%	1.5%	1.8%
Attendance rate	97.6%	Up from 95.8%	95.9%	95.8%
Eligible for gifted and talented	26.5%	Down from 30.6%	17.8%	15.3%
With disabilities other than speech	14.4%	Up from 12.3%	14.3%	12.9%
Older than usual for grade	1.6%	Down from 1.8%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Down from 4.0%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	60.8%	Up from 50.8%	53.7%	55.0%
Continuing contract teachers	92.2%	Up from 83.1%	74.1%	70.6%
Teachers with emergency or provisional certificates	2.0%	Up from 1.9%	5.6%	5.4%
Teachers returning from previous year	84.6%	Up from 83.0%	84.8%	83.4%
Teacher attendance rate	94.8%	Down from 95.6%	94.9%	94.9%
Average teacher salary	\$49,090	Up 3.8%	\$44,202	\$44,706
Professional development days/teacher	17.0 days	Up from 13.7 days	11.5 days	11.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	No Change	20.6 to 1	20.1 to 1
Prime instructional time	90.9%	No Change	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.5%	98.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,602	Up 28.1%	\$7,061	\$7,097
Percent of expenditures for instruction*	67.5%	Down from 70.5%	63.7%	64.4%
Percent of expenditures for teacher salaries*	62.6%	Down from 67.5%	59.5%	59.4%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

After completing the 2007-2008 school year, we are pleased to report the many successes and achievements of Myrtle Beach Middle School in the areas of academics, athletics, and extracurricular and community service activities. Literacy continues to be a major focus at Myrtle Beach Middle. Our ongoing partnership with Literacy First, along with our continued implementation of Monitored Independent Reading Practice (MIRP), shows our school-wide commitment to helping develop our students to become independent readers and thinkers. Our business community has provided ongoing support for our efforts and we applaud their involvement with our school.

Myrtle Beach Middle received awards and accolades in the following areas: forty-one eighth grade South Carolina Junior Scholars, 15 eighth grade Explore Scholars, three seventh grade Duke TIP Scholars, six John Hopkins CTY Scholars, 115 students received high school credit for Algebra I (49 of whom were seventh graders), 24 students received high school credit for Geometry, 122 students passed the keyboarding proficiency test for one-half unit of high school credit. The fine arts program, with over 300 students participating in band, chorus, orchestra, and winter guard, stood head and shoulders above the rest and received superior ratings at district, state, and regional competitions.

The Myrtle Beach Middle School athletic teams continued their long tradition of success. Boys' football and basketball lead the district in winning seasons. Several students made their mark on the Junior Varsity and Varsity athletic teams in the areas of baseball, cross-country, soccer, softball, tennis, and track and field. Our young Seahawk athletes are the ones to watch in the future!

At Myrtle Beach Middle, we try to provide a number of extracurricular activities for our students and did so by offering several clubs for students to participate in after school. These included Math Counts teams, Student Council, Writer's Club, and Ambassadors Group. Myrtle Beach Middle's faculty and staff provided support in helping these programs to be successful.

We continued our commitment to service learning. Several projects in our school and community, including recycling, Susan B. Komen Breast Cancer Foundation, American Heart Association, Leukemia and Lymphoma Society, Muscular Dystrophy Association, Holiday Angel Fund, School-wide Recycling Campaign, and other worthy causes, were recipients of goods, services, and monetary contributions. In all, our students raised over \$3300 to help support these charities.

Myrtle Beach Middle School is dedicated to helping each child be successful in and out of the classroom. Our dedicated team of faculty, staff, parents, and community members share a common goal of helping each child achieve their personal best.

Roger Gray, Principal, MBMS, 2007-08
Lynda Bryan, Chair, School Improvement Council 2007-08

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	231	82
Percent satisfied with learning environment	83.7%	69.3%	79.0%
Percent satisfied with social and physical environment	85.7%	76.1%	73.8%
Percent satisfied with school-home relations	73.5%	80.7%	79.7%

* Only students at the highest middle school grade level and their parents were included.

School Adequate Yearly Progress

NO

This school met 20 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	97.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	838	99.2	25.4	33.7	30	10.9	51.1	57.2	48.2	Yes	Yes
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Gender

Male	437	99.1	31.7	32.5	28.6	7.3	45.7	50.3	41.7	N/A	N/A
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Female	401	99.3	18.7	35.1	31.5	14.8	56.8	64.4	55	N/A	N/A
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Racial/Ethnic Group

White	484	98.8	14.6	29.2	39.4	16.7	66.8	65.4	60	Yes	Yes
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African American	227	100	41.2	45.1	12.3	1.5	22.5	34.7	31.7	No	Yes
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Asian/Pacific Islander	14	100	14.3	28.6	42.9	14.3	64.3	73	70.4	I/S	I/S
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Hispanic	90	98.9	49.4	28.6	19.5	2.6	33.8	43.1	38.4	Yes	Yes
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American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	47	47	I/S	I/S
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Disability Status

Disabled	126	100	69.7	23.9	6.4	0	11	21.7	16	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	93	97.9	53.3	30.7	10.7	5.3	22.7	39.1	36.9	No	Yes
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Socio-Economic Status

Subsided meals	501	98.6	37.1	39.5	18.4	5	33.6	44.9	34	No	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	838	99.6	23.6	35.8	20.4	20.2	49.9	56.4	45.8	Yes	Yes
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Gender

Male	437	99.5	24.6	34.5	19.7	21.2	51	55.9	45.6	N/A	N/A
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Female	401	99.8	22.5	37.2	21.1	19.2	48.6	57	45.9	N/A	N/A
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Racial/Ethnic Group

White	484	99.6	12.5	33.8	25.2	28.5	63.7	65.2	59	Yes	Yes
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African American	227	99.6	41.7	41.7	11.8	4.9	26	31.6	26.9	No	Yes
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Asian/Pacific Islander	14	100	21.4	35.7	21.4	21.4	50	75	71.3	I/S	I/S
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Hispanic	90	100	39.7	29.5	15.4	15.4	34.6	42.6	38.1	No	Yes
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American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	48.5	46.2	I/S	I/S
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Disability Status

Disabled	126	100	60.6	30.3	8.3	0.9	17.4	20.8	17.1	No	Yes
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	93	100	45.5	35.1	15.6	3.9	24.7	41	38.7	No	Yes
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Socio-Economic Status

Subsided meals	501	99.6	34.6	39.3	16.5	9.6	33.9	43.9	31.4	No	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
Science											
All Students	555	99.3	28.5	28.5	15.6	27.3	42.9	41.4	35.7	97.6	96.3
Gender											
Male	282	98.6	26.4	26	14.6	32.9	47.6	43.8	37.4	97.4	96.2
Female	273	100	30.6	31	16.5	21.8	38.3	39	33.8	97.9	96.4
Racial/Ethnic Group											
White	329	99.1	16.7	25.5	20.1	37.8	57.8	50.4	49.2	97.3	96.1
African American	141	99.3	50.8	36.5	7.1	5.6	12.7	16.7	17	97.5	96.7
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	63.8	58	99	97.4
Hispanic	61	100	46.2	28.8	11.5	13.5	25	26.2	24.9	98.9	96.8
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	28.3	37.4	98.2	95.5
Disability Status											
Disabled	81	100	70.4	18.3	4.2	7	11.3	15.2	14	98	95.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	99.4
English Proficiency											
Limited English Proficient	63	100	56.6	28.3	7.5	7.5	15.1	22.7	24.4	99.5	97
Socio-Economic Status											
Subsided meals	320	98.8	42	32	10.8	15.2	26	28.8	21.1	97.4	96

Social Studies

All Students	553	98.9	29.5	36.6	15.7	18.3	33.9	41.6	34	97.6	96.3
Gender											
Male	293	99	28.5	35.4	16	20.2	36.1	45.3	36.6	97.4	96.2
Female	260	98.9	30.6	38	15.3	16.2	31.4	37.8	31.3	97.9	96.4
Racial/Ethnic Group											
White	322	98.5	19	37.4	20.1	23.5	43.6	48.6	44.5	97.3	96.1
African American	145	99.3	46.9	42.2	5.5	5.5	10.9	20.7	19.1	97.5	96.7
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	57.2	58.9	99	97.4
Hispanic	58	100	48.1	21.2	13.5	17.3	30.8	33.9	27.5	98.9	96.8
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	39.1	32.7	98.2	95.5
Disability Status											
Disabled	77	98.7	64.1	26.6	6.3	3.1	9.4	17.1	14.4	98	95.7
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	99.4
English Proficiency											
Limited English Proficient	59	98.3	58	26	12	4	16	30.8	27.3	99.5	97
Socio-Economic Status											
Subsided meals	327	98.2	42	36.1	10.9	10.9	21.9	29.8	21	97.4	96

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	265	100	18.9	35.7	30.3	15.1	45.4
	7	294	99.7	21.3	35.2	37.2	6.3	43.5
	8	308	99	27	44.4	23.3	5.2	28.5
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	274	98.9	26.3	30.5	30	13.2	43.2
	7	275	99.3	20.3	31.3	37.8	10.6	48.4
	8	289	99.3	29.4	39.2	22.4	9	31.4
Mathematics								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	265	100	13.4	29	30.3	27.3	57.6
	7	294	99.7	12.6	45.1	19.4	22.9	42.3
	8	308	98.7	27.5	41.6	19	11.9	30.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	274	100	25	27.5	25	22.5	47.5
	7	275	100	14.9	36.7	19.8	28.6	48.4
	8	289	99	30.7	42.9	16.5	9.8	26.4
Science								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	136	100	28.7	32.8	15.6	23	38.5
	7	294	99.3	33.3	26.6	19.8	20.2	40.1
	8	154	98.7	29.1	44	8.2	18.7	26.9
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	137	99.3	49.2	16.4	10.7	23.8	34.4
	7	274	99.3	17.6	31.4	14.7	36.3	51
	8	144	99.3	29.9	34.6	22	13.4	35.4
Social Studies								
2007	3	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	4	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	5	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	6	131	100	19.1	36.5	22.6	21.7	44.3
	7	294	99.7	43.7	32.5	13.1	10.7	23.8
	8	152	98.7	36.3	51.1	7.4	5.2	12.6
2008	3	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	4	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	5	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	6	136	100	20.5	35.2	21.3	23	44.3
	7	273	98.5	32.9	32.1	12.3	22.6	35
	8	144	98.6	31.5	46.5	16.5	5.5	22

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample